

Challenges and Perspectives of Implementing the Erasmus Mundus Projects in Belarus

Irina Ledchenkova

Yanka Kupala State University of Grodno

13.10.2011



Main challenges Outcoming mobilities



- Differences between study plans and programmes (no Bologna system) that lead to problems connected with recognition of European credits
- Relatively low level of knowledge of foreign languages (smt. even low motivation to learn) that lead to restricted possibilities for international exchange esp. among academic staff and professors



Education and Culture

Erasmus Mundus



Main challenges Outcoming mobilities



- Differences in the process of study organization (no Bologna approaches) that lead to problems of adaptation to European academic environment
- Very extensive study programmes in BY make it complicated for BY students to spend semesters abroad
- Difficulties connected with visa procedures



Education and Culture

Erasmus Mundus

Main challenges Incoming mobilities



- Few courses are taught in English that lead to low interest to study in Belarus among foreign students
- Problems of adaptation to Belarusian academic and social environment
- Difficulties connected with visa procedures



Erasmus Mundus



Possible decisions YKSUG experience



1. Promote Erasmus Mundus on all University levels (administration, faculties, departments)
2. Promote Erasmus Mundus on the national level
3. Develop English language courses
4. Provide Russian language courses for incoming students
5. Intensify internationalisation of students



Education and Culture

Erasmus Mundus



Possible decisions YKSUG experience



Youth-In-Club
Club of International Student Initiatives

Club members - active students from different faculties – are involved in international activities of the university



Education and Culture

Erasmus Mundus

